



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SAMPURNANAND SANSKRIT UNIVERSITY
Name of the head of the Institution	Prof. Bihari Lal Sharma
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05422204089
Mobile no.	9911117489
Registered Email	ssvvregistrar@gmail.com
Alternate Email	vc.ssvv@gmail.com
Address	Jagatganj, Varanasi, Uttar Pradesh, Pin - 221002
City/Town	Varanasi
State/UT	Uttar pradesh
Pincode	221002

2. Institutional Status	
University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Hari Prasad Adhikari
Phone no/Alternate Phone no.	05422204089
Mobile no.	9451894408
Registered Email	iqacssvv@gmail.com
Alternate Email	ssvvregistrar@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.ssvv.ac.in/download//aqar/6544ab6693102_aqar_report%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ssvv.ac.in/download/acad_cal_2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.06	2014	10-Dec-2014	09-Dec-2019
1	B+	77.10	2007	31-Mar-2007	30-Mar-2012

6. Date of Establishment of IQAC	07-Apr-2011
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		

L::asset('/', 'public') . /public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View Uploaded File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Manage timely promotion of Faculties through CAS. Advise faculty to use modern methods of teaching and learning. Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To Prepare SSR for NAAC.	Work of IIQA submission is going on.
To understand the new terminology of	New Guidelines based on Sanskrit has

NAAC.	been put in IQAC meeting.
To ensure follow all recommendations of NAAC.	Different committee is working in this direction.
View Uploaded File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	11-Nov-2014
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	22-Jun-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, the University has its own website and all important links are given for the easy access as well as software for payroll, accounting, examination is also used. All important data are kept safe.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
No file uploaded.				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Shiksha Shastri	Education	99
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback collected, analysed and action taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BLibISc	Built Library Professional	38	34	34
MJ	Journalism Professional	60	59	59
Vachaspati	Oriental & Modern Learning	30	0	0
Vidya Varidhi	Oriental &	248	0	0

	Modern Learning			
Shiksha Shastri	Education	50	45	45
Shastri	Oriental & Modern Learning	2340	579	418
Acharya	Oriental & Modern Learning	2340	386	294
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1135	1240	5	43	48

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	48	8	15	15	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the students are hereby informed that as a part of the newly introduced Student Mentoring System, all the faculty members shall be providing their mentorship to a set of students (mentees) allotted to each of them. Students may contact their respective mentors for resolving difficulties in curriculum, obtaining career advice and personal counseling. Students are advised to keep in constant touch with their respective mentors and regularly update him/her on their marks scored in internal and main examinations, attendance and their participation in various curricular and extra-curricular activities of Sampurnanand Sanskrit University, Varanasi.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2675	48	1:56

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
112	48	64	14	47

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
---------------	--	-------------	--

	state level, national level, international level		Government or recognized bodies
2019	Prof. Raja Ram Shukla	Vice Chancellor (in-charge)	Abhinandan Patra by Mahesh Sanskrit Gurukul Vidhyapeeth, Nepal
2019	Prof. Raja Ram Shukla	Vice Chancellor	Abhinandan Patra Shri Jaggnath jain Sangh, Rajkot, Gujrat
2019	Prof. Raja Ram Shukla	Vice Chancellor	Kashi Vidwat Gaurav, V.A.P.S. Swami Narayan Sodh Sansthan, New Delhi
2019	Prof. Ramesh Prasad	Professor	Vidwat Bhoosan Samman, Akhil Bhartiya Vidwat Parisad Kashi
2019	Prof. Hari Prasad Adhikari	Professor	Samman Patra, Sampurnanand Sanskrit University, Varanasi
2019	Dr. Ravi Shankar Pandey	Assistant Professor	Yuvpratibhsammanp atram, Akhil Bhartiya Vidwat Parisad
2019	Dr. Dinesh Garg	Associate Professor	Vidwat Bhoosan, Akhardham New Delhi
2020	Prof Ram Kishor Tripathi	Professor	Felicitation, Sampurnanand Sanskrit University, Varansi
2020	Prof. Ram Kishor Tripathi	Professor	Vedant Martand, Swami Naranayn Sodh Sansthan
2020	Prof. Ramesh Prasad	Professor	Certification of Apriciation, Government of UP
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Shastri	1001	First Year	28/09/2020	15/09/2021
Shastri	1001	Second Year	28/09/2020	20/11/2020
Shastri	1001	Third Year	28/09/2020	11/11/2020

Shiksha Shastri	1051	First Year	28/09/2020	30/11/2021
Shiksha Shastri	1051	Second Year	28/09/2020	12/11/2020
BLibISc	1054	One Year	30/09/2020	27/11/2020
Acharya	1004	First Semester	23/11/2019	22/02/2020
Acharya	1004	Second Semester	28/09/2020	19/11/2020
Acharya	1004	Third Semester	23/11/2019	22/02/2020
Acharya	1004	Fourth Semester	28/09/2020	11/11/2020

[View Uploaded File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
60	2596	2.31

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ssvv.ac.in/download/c2-new/2.6.1-2.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1001	Shastri	Oriental Learning	318	294	92.45
1051	Shiksha Shastri	Education	44	43	97.72
1054	BLibISc	Built Library Professional	34	31	91.17
1004	Acharya	Oriental Learning	238	202	84.87
1053	MJ	Journalism Professional	31	29	93.54
1055	Vidya Varidhi	Oriental & Modern Learning	0	0	0
--	Vachaspati	Oriental & Modern Learning	0	0	0

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ssvv.ac.in/download/c2-new/2.7.1%20SSS%20%E0%A4%95%E0%A4%BE%20%20%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%BE%E0%A4%B0%E0%A5%81%E0%A4%AA.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View Uploaded File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	730	UGC
SRF	1095	UGC
RGNF JRF	730	UGC
ICSSR PDF	730	ICSSR
ICHR PDF	730	ICHR
RGNF SRF	1095	UGC
MANF SRF	1095	UGC
View Uploaded File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Shri Sadguru Ramsingh Ji Maharaj Peeth Nidhi	709734	709734
View Uploaded File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View Uploaded File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

[View Uploaded File](#)

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View Uploaded File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Sanskrit Vidya	1
Ved	3
Samajik Vigyan	1
Aadhunik Bhasha Evam Bhasha Vigyan	5
Shiksha Shastra	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Vedant	6	Nill
National	Ved	1	Nill
National	Samajik Vigyan	1	Nill
National	Adhunik Bhasha Vigyan	7	Nill
National	Nayay Vaisheshik	2	Nill
View Uploaded File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Vedant	1
Science	1
Pali	4
View Uploaded File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View Uploaded File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
--------------------	----------------	------------------	---------------------	----------------	---	---

No Data Entered/Not Applicable !!!

[View Uploaded File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

No Data Entered/Not Applicable !!!

[View Uploaded File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	24	7	10
Presented papers	0	6	0	3
Resource persons	1	2	0	6

[View Uploaded File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0

[View File](#)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0

[View File](#)

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Flage Hosting Pared Programme By NCC (15 August 2019)	NCC	45	45
National Flage Hosting Pared Programme By NCC (26 January 2020)	NCC	47	40
Raksha Sutra	NCC	5	50

Programme for Indian Army Solders			
Celebration of Internatiobnal Yoga Day (21 June 2020)	NSS	48	430
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
140	140

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Partially	V1.1	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	243790	0	0	0	243790	0
Journals	765	0	31	36530	796	36530
CD & Video	285	0	0	0	285	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	110	25	0	0	10	58	22	1	0
Added	0	0	0	0	0	0	0	0	0
Total	110	25	0	0	10	58	22	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The concerned technicians are giving their services for maintenance. All concerned persons of SSVV, Varanasi are utilizing physical, academic and support facilities - laboratory, sports complex, computers, classrooms etc. according to the procedures and policies.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Post Matrices Scholarship and Fee Reimbursement Scheme Uttar Pradesh Government Divine life society, Rishikesh, Garhwal, Uttarakhand	342	0
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Deen Dayal Upadhyaya Kaushal	30/08/2019	33	University Grants Commission, New

Kendra		Delhi
View File		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	0	0	0	0	0
2020	0	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	9	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	0	0	0	0
2020	0	0	0	0	0
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	13
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Raksha Sutra Programme for Indian Soldier (Cultural Activity)	University	50

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Participation only	National	Nil	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a provision for student presentation in the University Court.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Purva Kshatra Sammellan is organized by Pass out students time to time.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Sampurnanand Sanskrit University, Varanasi believes on Sanghe Shakti Kaliuge and follow decentralization and participative management with the help of following Committees - 1. Examination Committee 2. Research Committee 3. Library Committee 4. Finance Committee 5. Admission Committee 6. Administration Committee 7. Hostel Committee 8. Publication Committee 9. Sports Committee 10. Printing Committee 1. Paper printing in University Press was a good practice of decentralization and participative management last year. 2. Examination on centers of all over India was not possible without help of all employee of University.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curricula are generally framed,

amended and upgraded in accordance with the objectives of the University. National interests are given due attention but due care is taken to maintain and preserve the academic aspects. The process of preparation of the Curricula starts from the Board of Studies of each department where various academic aspects are assessed and revised by experts. Thus proposals are placed before the Academic Council for assessment and approval.

Teaching and Learning

The teaching- learning process adopted by the University sincerely provides for adequate opportunities for student's community. The process starts with admission itself. The University has been conducting entrance tests for the last several years for admission to different courses, academic as well as vocational. In vocational courses, sessional tests, projects - work, seminars etc. are the methods employed to maintain the academic standard.

Examination and Evaluation

The examinations are conducted on an annual basis. The University has been revising the methods of evaluation a number of times in accordance with the governmental guidelines. The University follows the system of single valuation. Papers are moderated as a matter of policy. The ratio of internal and external examiners is maintained in due course. The door delivery method helps in speedy valuation of answer books. At present we have the system of centralized evaluation.

Research and Development

Research has been a major area of academic activity in Sampurnanand Sanskrit University from the very beginning. A research and publication centre is set up in the University. It collects, preserves, edits and publishes manuscripts and papers presented in seminars. This wing of the University has been pursuing its set objectives with missionary zeal and dedication. The research staff consists of one Publication officer designated as Director : Publication and four assistants. For the section of sale of publication there is a sales officer assisted by other staff. The publications of this University have a special significance in the world of publication. Over six hundred and sixty texts have been published till now.

	Research journal "Saraswati Sushama", yearly Dik Siddha Panchanga, faculty magazines, Parisambad Granthamala, a quarterly Hindi journal "Vishwavidyalaya Varta" and many other texts are also published.
Library, ICT and Physical Infrastructure / Instrumentation	Saraswati Bhavan library was established at the time of the establishment of the Govt. Sanskrit College. The famous Saraswati Bhavan building was earmarked for manuscripts only. The library has a collection of approximately one lakh manuscripts of different Sanskrit texts. In its printed section there are more than one lakh ninety thousand printed books, Ideological as well as general. There is also the facility for providing the photo stat of manuscripts. Since its inception the Saraswati Bhavan has been the centre of study for serious Indian and Western scholars. The library is plane to digitization is under process.
Human Resource Management	There is a provision to engage employee through outsourcing.
Industry Interaction / Collaboration	The University has signed MOU with Jagran Limited, New Delhi to protect classical literature and academic works in the Sanskrit and make it available to the public at larger.
Admission of Students	The University conducts Entrance test for UG, PG and Research Level. The University provides necessary academic facilities for students which comes form abroad.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The Administration of the University is functions with E-governance system at University level. With the help of developed technological world University staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and Whats App they share the notes to students. It helps to provide orders and Government notifications on University Whats App Administrative Group. Most of the important places in the University campus is equipped with CCTV Cameras.
Finance and Accounts	The University uses the Tally software for for transparent functioning of Finance and Accounts

	department of the University. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The University conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events.
Student Admission and Support	The most important key factor of the University toward the students admission and support is that University has system of online process for admission scholarship as per Government order.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
----------	--------------	----------

7

8

4

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has local fund Government Audit Cell as well as internal Audit. A regular audit is being done through internal auditor. External Audit Cell is also working on regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

0

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.4 – Development programmes for support staff (at least three)

0

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Semester System in PG Recreation Building Process of Automation of Library is going on.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mission Shakti Webinar	27/02/2020	27/02/2020	35	20
Celebration of International Yoga Day (21 June 2020)	21/06/2020	21/06/2020	54	1446

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

40 (Led and Solar System)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	17

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of tree. 2. Use of LED Light. 3. Green House 4. Cleanness of Campus 5. Solar Plant

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice (i) Gurukul System (ii) Shastrarth System 2. Objectives of the Practice The main objective of the University is to inculcate a sense of moral values among the students. 3. The Context Gurukul system is adopted to foster the spirit of self-discipline, social service, dedication to the nation as well as spiritual values. 4. The Practice Social harmony is the most vital factor. Self-dependence on economic front is the need of the hour. 5. Evidence of Success Academic calendar is properly followed. Results of the examination are noticed and admission follows accordingly. Shastratha is a way in which scholars participated to reveal the inner meaning of a subject and shastras.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ssvv.ac.in/download//NAAC2023/C7/best%20practice%20%201.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sampurnanand Sanskrit University, Varanasi is an oldest center for Oriental Learning.

Provide the weblink of the institution

https://ssvv.ac.in/download/NAAC2023/C7/Institutional%20Distinctiveness_12mb.pdf

8.Future Plans of Actions for Next Academic Year

1. Quality initiatives 2. To ensure follow the recommendations of NAAC. 3. Promotion by CAS. 4. Any Other