

Track ID : UPUNGN10130

**SAMPURNANAND
SANSKRIT VISHWAVIDYALAYA
VARANASI-221002**



The Annual Quality Assurance Report (AQAR) of 2015-16
By
Internal Quality Assurance Cell



**Submitted to
THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE**

Part – A

AQAR for the year

2015-16

I. Details of the Institution

1.1 Name of the Institution

SAMPURNANAND SANSKRIT VISHWAVIDYALAYA

1.2 Address Line 1

JAGATGANJ

Address Line 2

-

City/Town

VARANASI

State

UTTAR PRADESH

Pin Code

221002

Institution e-mail address

ssvregistrar@gmail.com

Contact Nos.

0542-2204089

Name of the Head of the Institution:

Prof. Rajaram Shukla

Tel. No. with STD Code:

0542-2204089

Mobile:

9935409724

Name of the IQAC Co-ordinator:

Prof. Sudhakar Mishra

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

OR

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	77.10 (Score)	2007	5 Years
2	2 nd Cycle	A	3.06	2014	5 Years
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ 28/01/2019 _____ (DD/MM/YYYY)
- ii. AQAR _____ 28/01/2019 _____ (DD/MM/YYYY)
- iii. AQAR _____ - _____ (DD/MM/YYYY)
- iv. AQAR _____ - _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Oriental Learning

1.11 Name of the Affiliating University (for the Colleges)

N.A.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

State

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="NA"/>
2.5 No. of Alumni	<input type="text" value="0"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="01"/>
2.11 No. of meetings with various stakeholders:	
No.	<input type="text" value="0"/>
Faculty	<input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="0"/>
Students	<input type="text" value="0"/>
Alumni	<input type="text" value="0"/>
Others	<input type="text" value="00"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="N.A."/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. NAAC Assessment & Innovative Measures dated 26 September 2015.

2.14 Significant Activities and contributions made by IQAC

Discussion in IQAC meeting regarding NAAC Report and recommendations to fill the vacant teaching and technical posts, Institute chairs for scholars in residence, Implement CBCS, Develop the Museum of Archeology as a world Class Museum, Get detailed D.P.R. from Head of Museum to develop the Museum of Archaeology as a world class and Explore the possibilities of getting international patents, seek suggestions from faculty members to equip language lab, Send a proposal to University Grants Commission to establish a Women's Study Centre, a Recreation Center and Construct sufficient number of toilets, Constitute a Shastrathaparishad (Council for Dialectical Reasoning), Send a Proposal for the scheme of Shastrapraudhi. Decision to include Natyashastra studies (Sanskrit Theatre) in the curriculum of Sahitya will be taken later, Provide exposure to teachers which are less than 55 in modern methods of teaching/ICT by deputing them to visit Centres of Excellence within India and abroad, To start welfare measures and skill development facilities for all employees, Send proposal to University Grants Commission, New Delhi to Start Academic Staff College specifically for Sanskrit and College Development Council, Prepare a D.P.R. regarding regular Academic and Administrative Audit, Use Smart class equipments in teaching, Send a letter to librarian for Complete library automation and subscription of Standard Journals, Prepare a D.P.R. for differently-abled person and purchase the books of brail, Prepare a committee to explore possibilities for revenue generation, A decision regarding CAS proposals of Dr. Ramesh Prasad and Dr. Vidya Chandra for promotion.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To fill the vacant teaching and technical posts.	Process of Advertisement has been started.
Discussion in IQAC meeting regarding CAS proforma of Dr. Ramesh Prasad and Dr. Vidya Chandra.	Work has been started in this direction by IQAC.
Discussion in IQAC meeting regarding Semester System.	All the departments have started work to manage

	curriculum for Semester.
Discussion in IQAC meeting regarding CBCS.	A decision has been taken to implement Semester System first before CBCS.
Discussion in IQAC meeting regarding Automation of Library.	A letter to librarian has been issued to purchase the needful software for Automation in earlier meeting.
A proposal for recreation building for employees.	Construction of Recreation Building for Employees has been started.
<p>Recommendations of NAAC Team as follows-</p> <ul style="list-style-type: none"> ➤ Fill the vacant teaching and technical posts. ➤ Institute chairs for scholars in residence. ➤ Implement CBCS. ➤ Develop the Museum of Archaeology as a world class Museum. ➤ Explore the possibilities of getting international patents on ancient Indian game of playing cards and other artefact in its Museum of Archaeology. ➤ Provide sufficient equipment in the language lab and the computer centre. ➤ Establish a Women's Study Centre, a Recreation Centre and construct sufficient number of toilets. ➤ Constitute a Shastrarthapathashad (Council) for Dialectical Reasoning. ➤ Re-start the scheme of Shastrapradudhi for teaching of rare shastric texts not prescribed in the syllabi to selected learner, and Saraswata Peeth to train the students of traditional courses in ICT and spoken English. ➤ Include Natyashastra Studies (Sanskrit Theatre) in the curriculum of Sahitya Department and explore the possibilities of creating a repertory and a natyagriha using state of art technique. ➤ Provide exposure to teachers in modern methods of teaching/ICT by deputing them to visit Centre of Excellence with in India and abroad. ➤ Welfare measures and skill development facilities for all employees. ➤ Start Academic Staff College Specifically for Sanskrit and College Development Council. ➤ Conduct regular Academic and Administrative Audit. ➤ Enhance use of ICT in Academic, administration and examination related works. 	IQAC has started its work in this directions.

<ul style="list-style-type: none"> ➤ Complete library automation and subscribe to standard journals. ➤ Create facility for the differently-abled persons. ➤ Conduct a study through an outside agency to explore possibilities for revenue generation. 	
Seminar/Workshop on NAAC promotion for affiliated colleges.	01

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body **IQAC**

Provide the details of the action taken

-

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	20	0	0	0
PG	41	0	1	0
UG	22	0	0	0
PG Diploma	3	0	0	0
Advanced Diploma	1	0	0	0
Diploma	4	0	0	0
Certificate	2	0	0	0
Others	1	0	0	0
Total	94	0	1	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	0
Annual	73

1.3 Feedback from stakeholders* Alumni No Parents No Employers No Students No
(On all aspects)

Mode of feedback : Online No Manual No Co-operating schools (for PEI) No

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Deen Dayal Upadhyay Kaushal Kendra from UGC vide letter No. 3-47/2015 (KAUSHAL) DATED 14 AUG 2015

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	47	38	02	07	-

2.2 No. of permanent faculty with Ph.D.

47

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
88	50	09	07	15	08	-	-	112	64

2.4 No. of Guest and Visiting faculty and Temporary faculty

46

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	34	2
Presented papers	2	15	3
Resource Persons	1	3	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Power Point Presentation.

Use of Smart Board.

2.7 Total No. of actual teaching days during this academic year

217

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online facilities.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

4

-

-

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG (Shastri)	223	1.35	63.68	34.53	0.45	98.65
PG (Acharya)	240	29.58	89.58	7.92	-	97.50
MJMC	-	-	-	-	-	-
B.Lib.Sc.	32	-	90.63	-	-	90.63
Shikshashastri	241	-	-	-	-	87.01
Shikshacharya	-	-	-	-	-	-
Sangeet Praman Patriya	02	-	50.00	50.00	-	100.00
Sanskrit Praman Patriya	06	66.66	100.00	-	-	100.00
Diploma in foreign languages	27	7.00	48.15	29.63	-	77.78
Advance Diploma in foreign languages	19	21.05	57.89	-	-	57.89
Post Graduate Diploma in Archaeology & Museology	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Ensure timely implementation of Academic Calendar.
- Manage timely promotion of Faculties through CAS.
- The IQAC conducts Screening Committee time to time and recommends the names of the teachers to the university administration for their promotion.
- Organized workshops and seminars on NAAC awareness.
- Meetings of IQAC regarding quality.
- To work in the direction of adoption and dissemination of best practices.
- Advise faculty to use modern methods of teaching and learning.
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	306	51	-	-
Technical Staff	49	18	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Research-Institute was established in the University at the very outset for furthering the cause of publication with a view to transmit and communicate the knowledge contained in the manuscripts to the scholars. The institute not only encourages the research activities in the sphere of oriental learning, but also carries forward the work of editing and publication of rare manuscripts. Till now over thousand manuscripts have been published. Renowned scholars like Acharya Kshetresha Chattopadhyaya, Baldevo Upadhyaya, Acharya Badri Nath Shukla, Dr. Bagiratha Prasad Tripathi and Dr. Rajaram Shukla etc. have contributed eminently as Director of this Institute. At present the Institute is engaged in the task of conducting different research-projects with the preparation of academic courses as well as seminars, workshops and special lectures at local and national level.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-

Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	9	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

06

08

3.19 No. of Ph.D. awarded by faculty from the Institution

37

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

17

SRF

09

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

200

State level

-

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

-

National level

-

International level

-

3.23 No. of Awards won in NSS:

University level

18

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- - Celebration of Yuva Mahotasav by NSS Unit.
- -

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	68 Acres	-	-	68 Acres
Class rooms	77	-	-	77
Laboratories	03	-	-	03
Seminar Halls	03	-	-	03
No. of important equipments purchased (1-0 lakh) during the current year.	-	-		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others	-	-		-

4.2 Computerization of administration and library

Administration and Library is equipped with computers and work of automation is going on.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15110	-	120	-	15230	-
Reference Books	12590	-	100	-	12690	-
e-Books	-	-	-	-	-	-
Journals	641	-	31	-	672	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	285	-	-	-	285	-
Others (specify) MSS	95132	-	-	-	95132	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	125	25	50	-	20	58	22	-
Added	-	-	-	-	-	-	-	-
Total	125	25	50	-	20	58	22	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers are available in all Departments and Offices of the University. Internet access is available in Central Office and Departments.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	29,76,464.00
iii) Equipments	-
iv) Others	-
Total :	29,76,464.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC always helps students. It always advise to use all support services like Gym, Playground, Auditorium, Seminar Hall, Bank, Post Office, Health Centre, NCC, NSS, Grievance Redressal Cell, Hostel facility and many more.

5.2 Efforts made by the institution for tracking the progression

With the help of Database of result of last year and admission of current year progression is identified. Drop- out rate is minimum and pass percentage is satisfactory. There is a flow of 75% of students from UG to PG and 25% from PG to Ph.D. courses.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1069	758	43	-

(b) No. of students outside the state

-

(c) No. of international students

75

Men	No	%	Women	No	%
	-	-		-	-

No	%
-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1034	158	9	256	6	1463	1405	158	9	286	12	1870

Demand ratio - Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

University has facility of following coaching -

1. Remedial Coaching
2. Net Remedial
3. Coaching for Entry in services.

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

One Seminar Organized.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

There is no atmosphere of gender inequality in the campus. University is 100% gender friendly in Classroom, Offices, NCC, NSS and other spheres as well.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	310	19,01,431.00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ - _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Institutional vision of leadership Sampurnanand Sanskrit University, Varanasi was set up in 1958 to strengthen (as a seat of oriental learning) preserve and enrich the study of Sanskrit, Pali along with related discipline. The University has been progressing along the chosen path in a successful manner. The System of learning reflects a specific combination of oriental and occidental studies along with comparative research.

6.2 Does the Institution has a management Information System

Yes, the University has its own website and all important links are given for the easy access as well as software for payroll, accounting, examination is also used. All important data are kept safe.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Academic Council is thrice held during the year to consider curriculum design and amendments etc.

6.3.2 Teaching and Learning

The University has provided Smart Classes to improve the teaching methods. The teaching and learning methodology consists of lecturing, Shastrarths, In most of the department teachers use power point presentation while teaching. The faculty members are encouraged to use ICT modules and audio visual aids for effective and interactive teaching and learning. Most of the faculty members have been trained to use computers, laptops, internet and audio visual etc.

6.3.3 Examination and Evaluation

The university has started its effort to introduce Semester pattern at P.G. level courses to achieve quality in education. Consequently in these courses examinations are held annually in an academic session and central evaluation of answer books have been conducted by the external and internal examiners whose names are recommended by the University. The results of these courses are published within stipulated time frame. At U.G. level the annual examination commences generally from the first week of May. The university constitutes different teams of Flying Squad for conducting fair examination. University makes its effort to declare all the results before start of next session i.e. up to 30th June of the last session.

6.3.4 Research and Development

The teachers are encouraged to have individual research projects and are also encouraged to ensure their participation in national and international Seminars, conferences, Symposia, Workshops etc. To achieve quality research the university conducts the common Entrance Test for admission in Ph.D. As per the revised UGC guidelines. The pre Ph.D. course has been conducted by the university. The Pre submission of Ph.D. Thesis and the viva voce for the award of Ph.D. degree in the concerned subjects are done as per the latest UGC guidelines. Faculty members are actively involved in publication of articles in refereed journals and ISBN Books. Faculty members have successfully guided 176 Ph.D. scholars. Tulanatmak Dharma Darshan Vibhag has been awarded Centre of Excellence by U.P. State Government. Some departments bring out their own research Journals. Department of Publication has brought out 660 scholarly works, research journal "Saraswati Sushama", yearly "Dik Siddha Panchanga", faculty magazines, and Parisamvad Granthamala.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Efforts are on to uplink with National Knowledge Network.
- Manuscript library with more than one lakh collection also available in digital format.
- General library with 206441 books partially automated with reprographic facility and internet.
- Cubicles for teachers and researchers provided.

6.3.6 Human Resource Management

The human resource management policies of the university are in accordance with UGC regulations and State Govt. Guidelines. The appointment and promotions are made in objective and transparent manner as per defined and notified criterion. Besides permanent staff, contractual and Guest teachers are also appointed for the proper and effective teaching in the campus.

6.3.7 Faculty and Staff recruitment

As per UGC and State Government Guidelines the process of faculty recruitment is going on.

6.3.8 Industry Interaction / Collaboration

- Collaboration with ICPR for research activities.
- University is yet to sign MOUs with other National / International organizations known in Shastraic subjects.

6.3.9 Admission of Students

Admission of students has been done on merit basis once in a year.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

The University provides many schemes to teachers, students and non-teaching staff. The university has facilities like Health Centre, Gym, Indoor, outdoor games, maternity leave for female teachers. The university also provides Group Insurance, GPF and Loan facility to its teaching and non-teaching employees For all these UGC rules and State Govt. Rules are applied.

6.5 Total corpus fund generated

No

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Marks sheets made available online.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Affiliated colleges are free to apply for autonomy after getting NOC from University.

6.11 Activities and support from the Alumni Association

Alumni association acts a important role in the development of the University.

6.12 Activities and support from the Parent – Teacher Association

Formally we don't have Parent-Teacher Association but informally we inform and apprise the Parents.

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

The NSS and NCC unit organizes different programmes.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The Examination Form, Admit Card and Examination Results were made online.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Process of Advertisement has been started.
- All departments have been started its work to manage curriculum for Semester.
- A decision has been taken to implement Semester System first before CBCS.
- A letter to librarian has been issued to purchase the needful software for Automation in earlier meeting.
- Construction of Recreation Building for Employees has been started.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annevxure i

**Provide the details in annevchure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Solar panels, Plantation of trees done in the campus, Sanctity of ecology maintained.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Institutional Strengths

Strong Centre for Traditional Sanskrit learning

- Rich collection of rare ancient manuscripts and antique books in the library
- An Archeological Museum rich in rare collections
- Department of Comparative Religion and Philosophy given the status of Centre of Excellence by the State Government
- Distinguished alumni consisting of outstanding scholars including Padma Awardees.

Institutional Weaknesses

- Multi skill development with integration of technology is missing.
- No e-library and e journals.
- Planning and Development Board yet to be constituted.
- Lack of financial support to research scholars
- University is facing financial crunch.
- Poor Hygienic conditions in hostels.

Institutional Opportunities


- Potential to develop into an International University of Sanskrit
- Opportunity to enter into MoUs with national/international institutions.
- Launching on-line courses with Sashtraic tradition in all the UG and PG courses in Sanskrit language.
- Out reaching of various vocational Courses based on traditional knowledge systems to generate funds.
- Establishment of full-fledged Language Laboratory for teaching foreign languages and also teaching of Sanskrit to Indian and overseas students.


Institutional Challenges

- Combining traditional learning with technological advancement.
- Prevention of marginalisation of indigenous knowledge systems.
- Unfilled teaching and technical posts.
- Gender mainstreaming.
- Implementing Choice Based Credit System (CBCS) in both UG and PG as well as diploma courses of the university.

8. Plans of institution for next year

Discussions will be held in IQAC meetings regarding Applications for the post of teaching category by advertisement number 1/2016, Applications for CAS, Ph.D. Degree of Concerned/allied/relevant subjects, teaching experience as University and College level, Teaching experience of temporary teachers of University and affiliated colleges, ISSN number of Journals, a Ph.D. Scholar (there work submitted or going on) are eligible for appointment.


Prof. Sudhakar Mishra
Coordinator, IQAC
Sampurnanand Sanskrit University
Varanasi
Co-ordinator
IQAC.


Prof. Rajaram Shukla
Vice-Chancellor
Sampurnanand Sanskrit University
Varanasi
Vice Chancellor
Sampurnanand Sanskrit University
Varanasi

1. Title of the Practice

- (i) Value Education
- (ii) Gurukul System

2. Objectives of the Practice

The main objective of the University is to inculcate a sense of moral values among the students.

3. The Context

Gurukul system is adopted to foster the spirit of self-discipline, social service, dedication to the nation as well as spiritual values.

4. The Practice

Social harmony is the most vital factor. Self-dependence on economic front is the need of the hour.

5. Evidence of Success

Academic calendar is properly followed. Results of the examination are notified and admission follows accordingly.

6. Problems Encountered and Resources Required

Looking into the needs of the University. UGC has been sanctioning posts for various departments during plan period. But the University is not getting these benefits as no concurrence is given by the State Government. Hence, UGC may be requested to provide 100% support regarding the sanctioning of the teaching posts on permanent basis as well as for plan period.

